

St. Oliver Plunkett NS-Inclusion Template

Child's Name: _____

Solas

Teacher: _____

School Year: _____

Mainstream Teacher: _____

Areas of integration	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Play										
Snack										
Art										
PE										
Music										
Assembly										
Playground										
English										
Maths										
SESE										
SPHE										
Religion										
Irish										
Monthly review										

Level of in class support: _____ (i.e. Reverse integration, SNA support etc)

Comments: _____

Stages of Inclusion of Solas Pupils with Mainstream Pupils 2018/19

Class	Pupils	Stage 0 No Effective Inclusion to date.	Stage 1 Social	Stage 2 Some learning	Stage 3 literacy/num.	Stage 4 Full Inclusion
Early Intervention	Evan Emma Shane Kona Tomás James		Tomás(Pr e-school) Emma(Pr e-school)			
J. Inf. 2018	David Finn McE	David Finn McE				
Senior Inf.	Dylan Conor R Jack T Finn K		Finn K		Dylan Conor R Jack T	
1st	Levi Robert Colm Orin Deaglan Euan			Robert Deaglán	Colm Euan Orin	Levi
2nd	James Tommy	James Tommy				
3rd	Ella-Marie Paul Phoebe	Phoebe	Paul			Ella-Marie
4th	Aoife	Aoife				
5th	Oscar Jacob	Jacob			Oscar	
6th	Dylan		Dylan			

Name	Class	Stage 0 No Effective Integration.	Stage 1 Social	Stage 2 Some Learning.	Stage 3 Literacy/ Numeracy	Stage 4 Full Inclusion
	Solas					

For Inclusion to be effective the pupil should be able to

- Participate in small groups for a period of time suitable to activities related to the age appropriate mainstream class.
- Follow classroom rules, basic things like being able to line up together without any problem behavior or health and safety issues.
- Follow instructions properly-reliably.
- Show interest in/with their peer class.
- Inter-act with peer class.
- Access the Primary School Curriculum, differentiated to meet their needs.